

Shri Ram College, Muzaffarnagar

Affiliated to Maa Shakumbhari University, Saharanpur

(Handicapped Support Disadvantage Group Assistance Scheme Publicity Cell)

POLICY FOR PERSONS WITH DISABILITIES

SRC POLICY FOR PERSONS WITH DISABILITIES

Shri Ram College, since its beginning in the year 2004, has been forwarding the idea of philanthropy through its education with values. The College intends to advance a comprehensive and inclusive teaching and learning environment in which incapacitated students or employees are not discriminated or treated unfavorably. The College aims to design its programs, administration, facilities and activities fully accessible to the students irrespective of any physical and mental differences. As a policy matter the College strives to forward a helping hand towards the differently abled people so as to make sure about the benefits of grounds programs, administrations, and activities. These guidelines apply to all the College Students, Faculty and staff.

The National Policy for Persons with Disabilities was formulated in 2006 by the Government of India that deals with educational rehabilitation of persons with disabilities, in view of this policy the College implemented these practices in its education system. The College policy takes the persons who are differently abled as valuable human resource. The College strives for making an environment for providing equal opportunities and protecting the rights of such persons ensuring their full participation in the academic process.

Objectives of the Policy

The focus of the policy is on the following:

1. To ensure that the differently abled persons are treated with dignity and respect. They are not made feel that they are anyway different from others and that's why they are misfit.
2. To ensure the accessibility of PWD persons to the classrooms, laboratories, software tools and technology etc. and other equipment necessary for learning.

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3. To ensure the accessible, gender-sensitive, safe, usable and functional washroom facilities should be provided for disabled persons.
4. To ensure the proper text and pictogram signage such as tactile path, lights, display boards, signposts located to be visible and touchable.
5. To ensure the use of signage of male and female symbols are in accordance with local customs and standards.
6. To ensure that the design of the building such as ramp/ lift are according to the disabled persons.
7. To make sure that PWD are adequately and appropriately supported in and out of the classroom with the right resources and assistive technology, and with leadership, teaching staff and college communities that are responsive to their needs.
8. To make provisions for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading.

Implementation of Policy for PWD at Department Level:

- To address all disability related issues.
- To ensure overall accessibility for people with disability in the departments.
- To determine major grievances pertaining to any matter of persons with disabilities. If it is not resolved, it should be sent to the principal.
- Providing counseling for the students with disabilities on the types of courses they can study at the higher education.
- Collection of orders dealing with fee concessions, examination procedures, reservation policies, etc., referring to persons with disabilities as per the government policies from time to time.
- Assessing the educational needs of persons with disabilities enrolled in the higher education.

Exam policy for Differently Abled Students:

Being affiliated college, we follow the exams rules laid down by Maa Shakambari University, Saharanpur additionally we facilitate the differently abled students and request the university for providing them with special care and facilities in terms of convenient sitting arrangement, extra time to attempt the exam, if required and writer to help the disabled students.

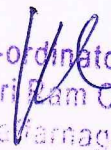
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FACILITIES FOR DIFFERENTLY ABLED STUDENTS

Our teachers give special care and attention to students with disabilities. Our college provides facilities like wheelchair ramps, elevators and wheelchairs in order to make our classrooms and facilities more accessible to this community. The library is equipped with audio CDs and on-call help for students who have hearing impairments. The College provides scribes as well as assistance for differently abled students during their examinations. Disabled-friendly restrooms have been constructed on campus and the faculty is trained to provide assistance to any student at any given time.

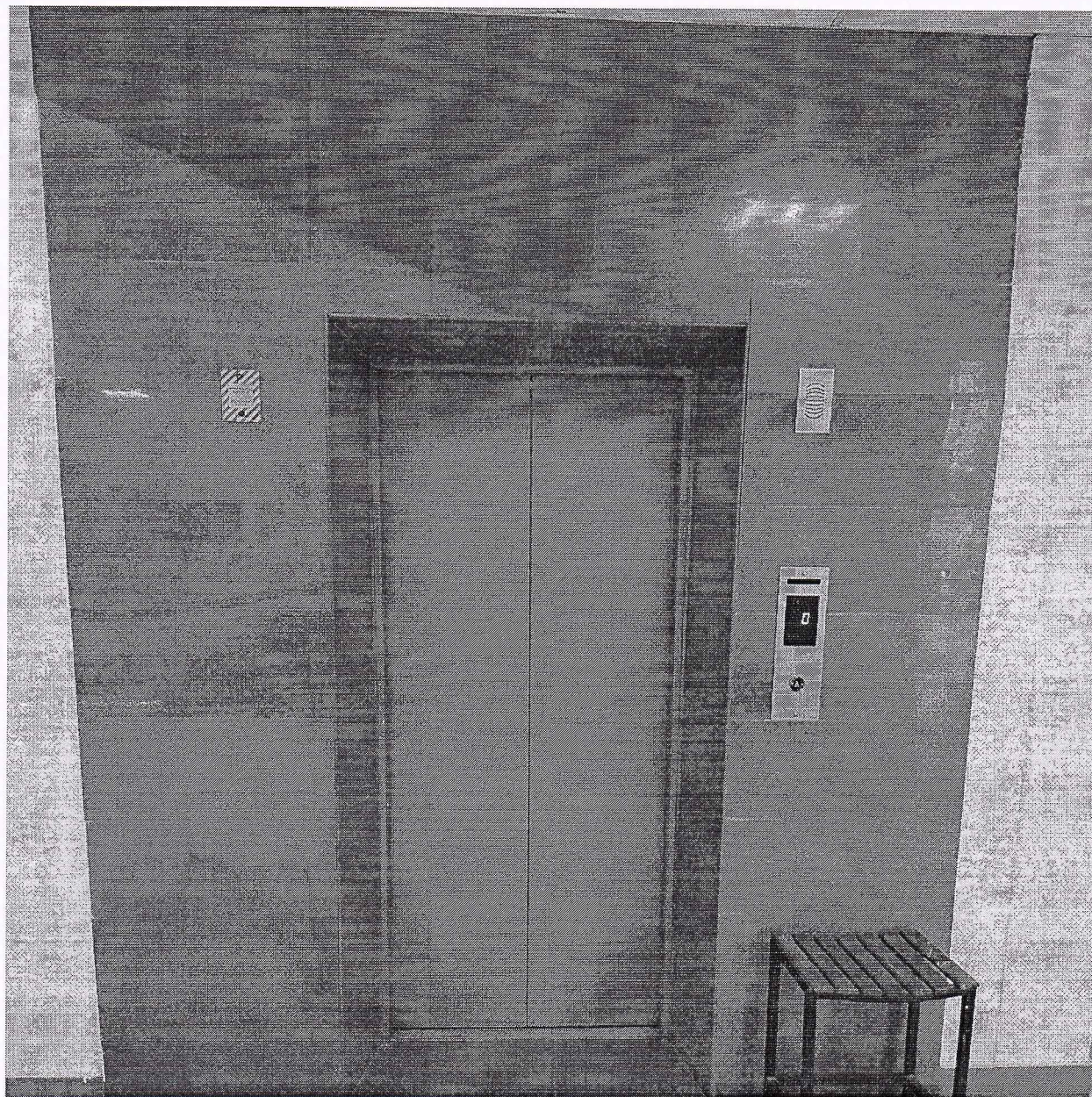
The college provides special facilities for the differently abled students to provide them opportunities to adopt quality education and to bring them into the mainstream of the society.

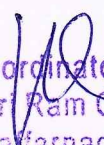

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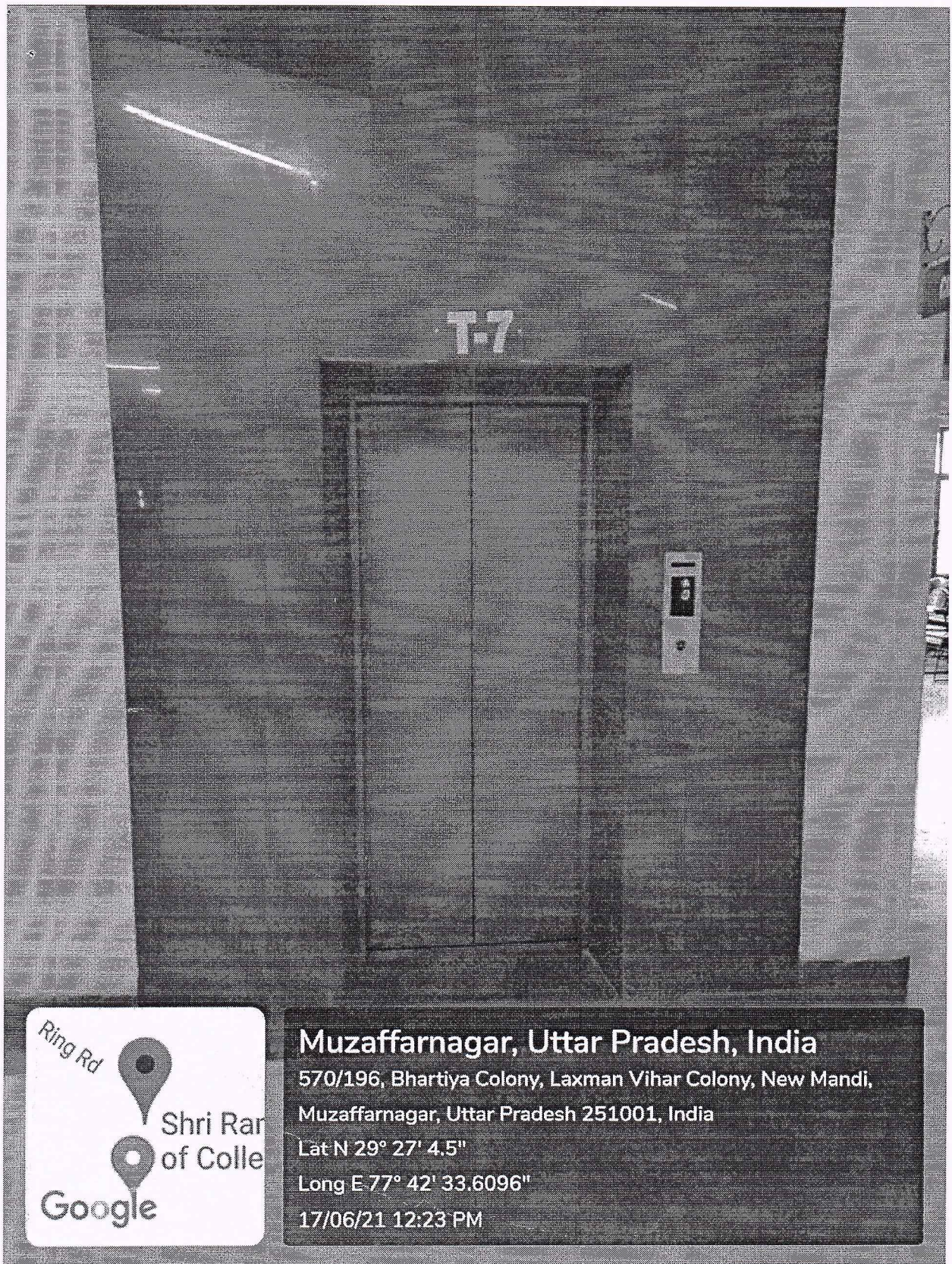
Facilities of Lifts

Lifts enable disabled individuals, including those with mobility impairments, to easily access multiple floors in a building as well as reduces dependence on others for assistance with stairs or access to higher floors.




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Wheel Chair Facility:

The college has a social responsibility and perception that disabled students should be respected and treated as a normal human being. The wheel chair facility is provided for disabled students:



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Ramps and Railings:

The college has a special facility of ramp and rails for the differently abled students. Near the main entrances the ramp is clearly identifiable and easily accessible. It can accommodate wheelchair users. Floor steps and ramps have hand railings for support.



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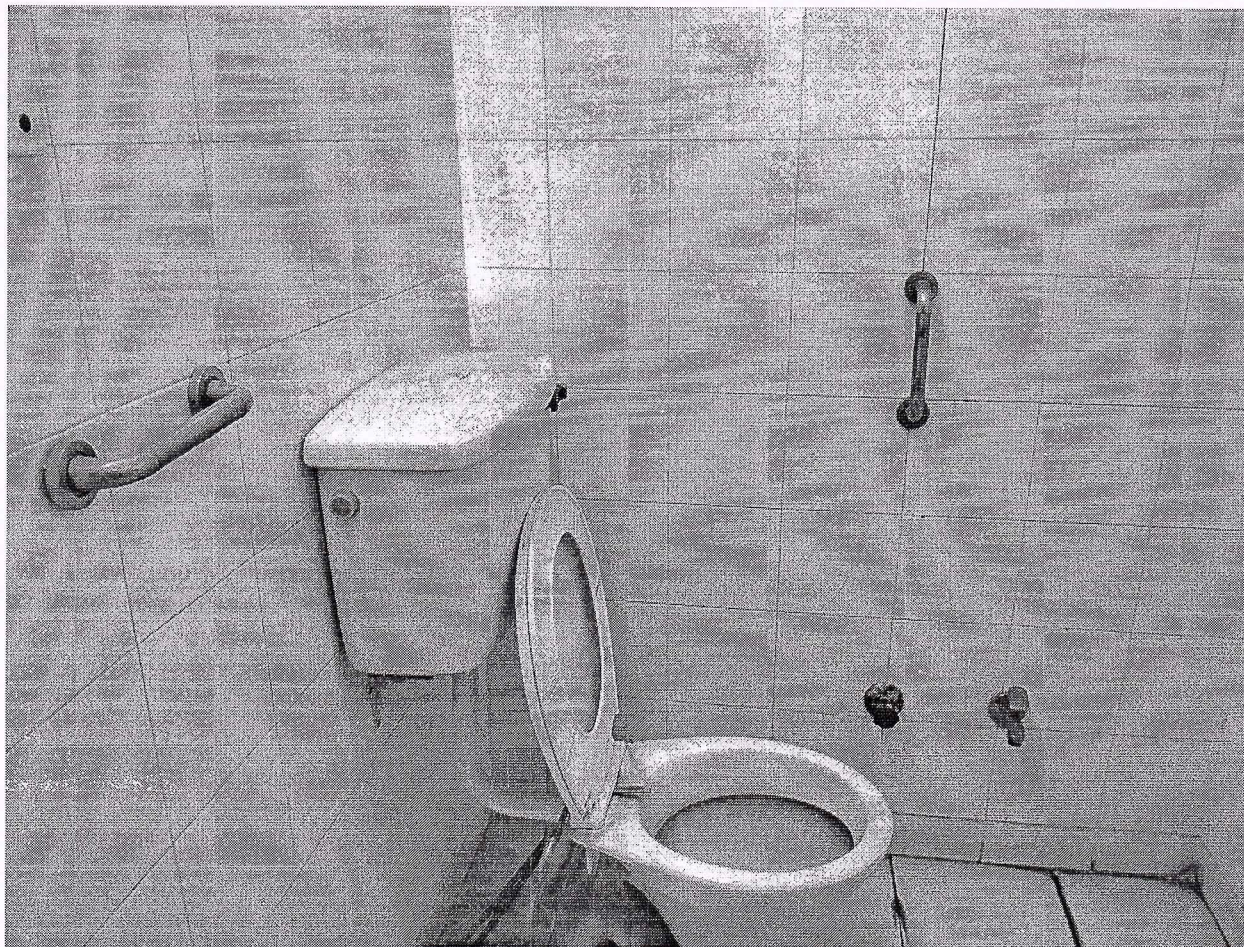


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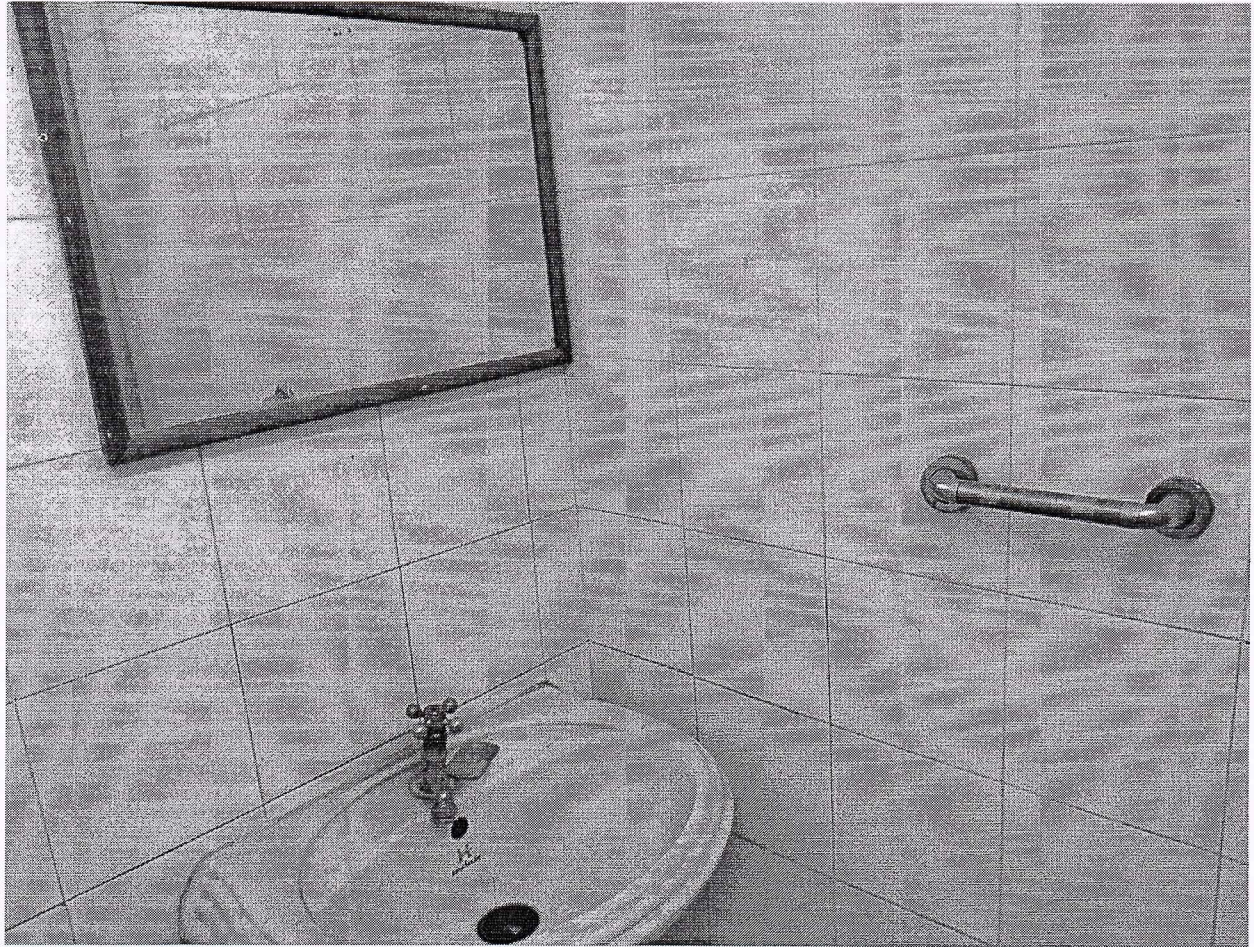
Special Toilets and Rest Rooms:

Modified Toilets and restrooms are available at ground floor to facilitate the visits of differently abled students.



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Automatic Sensor Tap:



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Scribes for Examination:

The university provides or allows the students who find difficulty in writing in the examination to take the help of scribes. The extra time is allowed for disabled students for examinations. As per the Government Circular ED 5 UNE 204/ dated 5.3.2004 and ED 5 UNE 2004, dated 22.3.2004, the following guidelines are to be strictly followed:

- The blind student may select the scribe
- The scribe need not have a qualification lower than that of the student, provided that the scribe should not have the qualification (with the same optional and languages) pertaining to the examination, which the student is writing (for ex: a student who has completed B.A. or M.A. can be a scribe for the students who are taking B.Sc. Examinations)
- A physically disabled / blind / hearing impaired candidate and the scribes for such a candidate shall be allowed an extra time of 20 minutes per hour.
- As the hearing-impaired students are having language problems, possibilities of grammar mistakes, mistakes in building the sentences are there. Hence, the answer papers shall be identified separately and evaluated with additional care.

Special Teaching/Learning and Assessment Practices:

Availability of following teaching/learning practices in the university that has enriched the educational experiences of differently abled students.

- Wi-Fi Facility
- Language / Phonetic Laboratory Facility
- Online Teaching (Lectures recording)
- Online Examinations

Library Facilities:

With support of various assistive technologies, the university has set up a Disability Corner for making our library accessible that can offer the services to disabled students which will enhance their learning experience.

- The library possesses Braille Books collection, soft copies of Dictionaries of Sign Language and subscribes Braille Journal regularly
- Digital Library Access Facility (In-Campus and Remote Access)
- Audio-Visual Collection Access facility
- Computer Laboratory Access Facility
- Access to NVDA (Nonvisual Desktop Access) screen reading Software
- Access to Low-Vision Aids: Magnifying Lenses/Sheets
- Access to Free E-Resources for Differently Abled Students through special portal created on library website
- All Reference, Issue/Return, Photocopying/Printing, Computer Laboratory facilities are extended at ground floor


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Reservation in Admission

The university has ensured admission of as many differently-abled students as possible through the reservation quota meant for them. Reservation and relaxation for PWD and other applicable categories shall be as per the rules of the State Government what is applicable.

Academic support workers

Support workers provide a range of services including note-taking during classes, writing for you during exams.

Accessible accommodation on campus

Various hostels, buildings, classrooms, in-campus residence are designed and equipped with accessibility features such as wheelchair ramps, wide elevators etc.

Tactile paths

Tactile paths provide visually impaired people with secure directions for their journeys, both in open spaces and inside the building.

Tactile paths enable people with visual impairments to reach their chosen destination

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